



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DIPHU GOVERNMENT COLLEGE
Name of the head of the Institution		DR. NIRAB KUMAR SARMAH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03671272317
Mobile no.		7002495978
Registered Email		iqacdgc@gmail.com
Alternate Email		diphugovtc@gmail.com
Address		Diphu Government College, Diphu
City/Town		Diphu
State/UT		Assam
Pincode		782462
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Asim Borah
Phone no/Alternate Phone no.	09435066327
Mobile no.	8638068433
Registered Email	iqacdgc@gmail.com
Alternate Email	gunjanpatwari2012@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://diphugovernmentcollege.com/upload/aqar/1709895255.pdf">https://diphugovernmentcollege.com/upload/aqar/1709895255.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://diphugovernmentcollege.com/calendar/calendar2019-2020.pdf">https://diphugovernmentcollege.com/calendar/calendar2019-2020.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	84	2005	28-Feb-2005	27-Feb-2010

### 6. Date of Establishment of IQAC

08-Feb-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A cleanliness drive (Swachh Bharat)	13-Aug-2019 1	80
Tree Plantation Programme	14-Aug-2019	50

	1	
Convened a meeting and workshop for students	06-Sep-2019 1	50
Celebration of 150th birth anniversary of the Father of the Nation Mahatma Gandhi	02-Oct-2019 1	150
An emergent meeting convened on precautionary measures against outbreak of COVID-19	19-Mar-2020 1	100

L::asset('/', 'public')/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Conducted one National Seminar (RDSSA2020) from 14/03/2020 to 15/03/2020. ? Observation of Communal Harmony Week from 19112019 to 25112020. ? Orientation program for the newly admitted students. ? Collection of Feedback from students

and teachers. ? Preparation of prospectus, college routine and academic calendar.  
 ? Online classes were conducted by all the departments of the college at the initiative of IQAC due to Covid19 pandemic. ? Distributed sanitizer to the college fraternity which was prepared in the Department of Chemistry.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of Prospectus	Achieved
Preparation Academic Calendar	Achieved
Preparation College Routine	Achieved
Orientation programme for new students under CBCS course	Achieved
Submission of data for AISHE	Submitted
Conduction of one national seminar	Achieved
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

17-Jul-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has management information system both hardware and software which is not integrated. There is a separate online admission system which manages admission, enrolment, fee payment and identity cards and data of students. There is another management system which covers the financial aspects. Further, there is a separate biometric device dealing with attendance of teaching and nonteaching staffs.

Departmental diaries are maintained in every department of the college. The library has an Integrated Library Management system (KOHA) for issue of library cards and books both for the teaching faculties and students. The college is an active participant of different MIS like collection of admission fee waiver, online salary MIS, AU portal for online examinations, AISHE portal, RUSA, PMS, National Scholarship Portal etc. wherein data input has become easy because of the management system of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Diphu Government College is the only NAAC accredited higher educational institutions in Karbi Anglong district of Assam. It is established in 1964, largest conglomerate in education. Earlier the college was running under Gauhati University later the college got affiliated to Assam University, (central University) Silchar in 1994. The main objective of establishing Diphu Government College is to accommodate the people of this district to impart higher education within the reach of the people catering to Arts, Science and Commerce. Apart from disseminating the Curriculum prescribed by the parent University, the College is committed to work for the welfare of the society. This institution fulfills the needs and desire of the people as it is the only Government higher education where every section of people can afford to pursue higher education. Diphu Government College does not lag behind as the college provide ample opportunities to promote general, transferable skills among the students through co-curricular activities like outreach programme like NSS wings, NCC debating and extempore speech competition, wall magazine, college magazine, science journal, arts Journal and commerce journal, the annual College week festivals, seminars, literary competitions etc. The college has instituted innovative Teacher-Guide programme to guide the student in academic and other information's needs to be on par with the rest of the world. Unfortunately Diphu Government College was also affected badly in the early parts of 2020 like any other educational institutions as there was total shut down for few months till online learning was introduced. There was total change of teaching learning mechanism in the transactions of curriculum due to Covid 19. The College under the guidance of parent University took up a quick step and switch over to virtual mode of learning making teaching learning all the more interesting. There is no deny that the College suffers a lot during pandemic as curriculum could not be delivered smoothly due to non-availability of modern gadgets like computers, laptops or smart phone with the students. There was some real challenges that was affecting the educational system through online like poor network connectivity and due to financial crisis many could not recharge the data. • Uploading of prospectus and timetable in the college website. • Uploading of programme outcome such as results and internal marks.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours	01/07/2018
BA	Pass	01/07/2018
BCom	Honours	01/07/2018
BCom	Pass	01/07/2018
BSc	Honours	01/07/2018
BSc	Pass	01/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EDUH-602	21
BA	ASMH-403	16
BA	CHMH-604	12
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents	No
---------	----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback provides ways and means to improve the institutional objective and provides desired results. Moreover, suggestions and comments coming out of the feedback mechanism are used to adopt measures for employee's performances and obtaining successful results. Feedback from the students were collected. The IQAC organizes and collects feedback on teachers and library from the students every year usually towards the end of the academic year. The findings of the feedback were graded in 5 point scale as Excellent, Very Good, Good, Average, Poor. In all situations the survey indicated that the majority of them agreed with the various aspects of the syllabus and curriculum structure of the institution. Feedback from teachers' were also collected and their responses were studied. The classes are regularly monitored by the respective HODs and Principal of the College and feedback outcome is shared with the individual faculty so as to give information about one's strengths and weaknesses. Adequate assistance is provided to improve over the weaknesses for effective teaching related to the curriculum. Teachers are motivated to participate and organize seminars, guest lectures and conferences so that they can improve their skills in the teaching-learning process. The overall feedback obtained is thoroughly examined and the major findings are being communicated to the authority. Suggestions and comments if any were taken into consideration for all-round improvement of the College. Many of the issues were placed in several meetings between authority and staff as well as periodical meetings of the respective Departments. Attempts were made to take actions on the resolutions coming out of the meetings.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	300	1027	600
BCom	UG	60	209	121
BSc	UG	60	194	151

[View Uploaded File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	872	0	86	0	0

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
-----------	-----------	---------------	---------------	----------------	-----------------

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
86	86	8	4	3	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being a premier institution in the hill district, Diphu Government College always works for the betterment of the students. The faculties use to take their classes regularly as per the routine prepared by the institution and continuously mentor students both formally and informally. They guide them in the class in group or provide personal counselling as and when necessary. Guidance and counselling is done not only on academic issues but also other co-curricular activities. Students get a free environment to discuss their learning difficulties with teachers through direct communication whether in the classroom or in the concerned department. Moreover, students can collect teacher's contact number and can contact and communicate them to discuss their problems. Both curricular and co-curricular aspects are considered important to guide the students. Students are also mentored in case of discipline, regularity, higher studies, employment, entrepreneurship etc. The college has a NSS and NCC wing under one teacher-in-charge in each. The teacher-in-charge guides the students in every occasion which enhances students' knowledge and experience in the concerned fields. There is a students' union body to which its members have been elected by the bona fide students of the institution every year. Each section of the Students' Body works under one teacher-in-charge who guides them and provides necessary information to do their assigned work in an appropriate manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
872	86	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	68	10	0	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil

[View Uploaded File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	6	19/06/2019	14/08/2019
BA	Pass	6	19/06/2019	14/08/2019

BCom	Honours	6	19/06/2019	14/08/2019
BCom	Pass	6	19/06/2019	14/08/2019
BSc	Honours	6	19/06/2019	14/08/2019
BSc	Pass	6	19/06/2019	14/08/2019
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Diphu Government College has been giving its best for the development of its students in the academic field. Since it is affiliated under Assam University, Silchar so as per the university guidelines the College has been doing continuous internal evaluation of students during the semester. There is a provision of 30 marks in internal assessment of CBCS course in each semester, out of which 20 marks for unit test and 10 marks for class attendance. On the other hand, there is a provision of 20 marks for the students having practical subjects that is in science, out of which 14 mark is in theory and 6 marks in attendance. Every department held two unit tests having either 20 or 14 marks in each paper in every semester and declared the results within at least one week either in the notice board or in online mode in the concerned Whats App group. Question papers for Internal assessment are prepared by the faculties of concerned department on the basis of the units discussed in class. Both objective type and essay type questions are put in the question paper in both honours and pass course. There is a provision of attendance for students who appear in unit test and these are kept in the department for record. Marks on attendance in each subject were calculated as per the university guideline. The marks and the attendance percentage of every student are sent to the university for evaluation. The college is maintaining transparency in case of internal assessment. After declaring the result, teachers discussed problems of students and helped them to do better in the next examination. End-semester final examination and internal assessment marks constitute summative evaluation.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar constituting the teaching and examination/evaluation schedule has been announced by the Assam university, Silchar. As an affiliated college, Diphu Government College adheres to this academic calendar. However, Diphu Government college prepare its own academic calendar for every academic session based on the holiday list declared by Assam University, Silchar and it is included in the college prospectus for student's convenience. The academic calendar is circulated in every department of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://diphugovernmentcollege.com/igacdashboard.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	PASS & HONOURS	910	186	20.43
UG	BSc	PASS &	144	43	29.86

		HONOURS			
UG	BCom	PASS & HONOURS	179	45	25.13
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://diphugovernmentcollege.com/sss.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	22.63	0
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
An investigation into the structural, optical and electrical properties of pristine and metal doped ZnO nanostructure	Dr. Gunjan Patwari	Assam University	06/12/2019	PhD
Clause structure in Bodo and Dimasa: A comparative study	Dr. Jelina Moshahary	Tezpur University	23/12/2019	PhD
Governance and Development: A case study of Panchayati Raj Institution in Sothern Assam	Dr. Subodh Ch Das	NIT, Silchar	02/11/2020	PhD

[View Uploaded File](#)

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ASSAMESE	1	Nil
International	PHYSICS	3	Nil
International	ENGLISH	5	Nil
<a href="#">View Uploaded File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ASSAMESE	3
ENGLISH	8
COMMERCE	1
<a href="#">View Uploaded File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View Uploaded File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View Uploaded File</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	7	0	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacch bharat abhiyaan	NCC, Diphu Govt College	1	35
Awareness rally on plastic pollution	NCC, Diphu Govt College	1	30
Volunteering the District administration, during COVID-19 pandemic.	NCC, Diphu Govt College	1	20
Independence Day celebration	NCC, Diphu Govt College	1	50
Republic day celebration	NCC, Diphu Govt College	1	50
NCC day celebration	NCC, Diphu Govt College	1	40
<a href="#">View File</a> <a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Independence day march past	FIRST	District administration	30
Republic day march past	FIRST	District administration	30
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Exercise Yogdan as covid worriers	NCC, Diphu Govt College, 8 Assam NCC Bn, Nagaon	Volunteering the District administration, during COVID-19 pandemic.	1	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
280	280
60	60

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	CUSTOMISED	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25664	121397	Nill	Nill	25664	121397
e-Books	Nill	600000	Nill	Nill	Nill	600000
e-Journals	Nill	60000	Nill	Nill	Nill	60000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	10	0	0	1	8	5	150	0
Added	0	0	0	0	0	0	0	0	0
Total	24	10	0	0	1	8	5	150	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal, acting as the DDO, collaborates with the colleges accountant to oversee and decide on financial obligations, particularly on the disbursement and expenditure of funds. The academic year 2019-2020 witnessed the construction of a new Science Block by the Karbi Anglong Autonomous Council (KAAC). This innovative Science block has facilitated the expansion of educational possibilities for a greater number of pupils, enabling the transmission of information. Within the framework of the RUSA programme, a variety of sports equipment, computers, digital classroom equipment, and laboratory apparatus were acquired with the intention of fostering the advancement and progress of the students. Additionally, students get the chance to engage in leisure sports activities. There is a basketball court and a football/cricket field available for engaging in healthy competition. Computer enthusiasts had the chance to enhance their knowledge and delve deeper into the world of computing with the introduction of new computers. Although not widespread, digital classrooms provided students with an opportunity to experience the benefits of digital learning. Science students were fortunate to receive new laboratory equipment to enhance their knowledge and learning. There are six laboratories in all, each designated for the Physics, Chemistry, Botany, Zoology, Geography, and Education departments. Both an Auditorium and a Conference Hall are available for use. More than one thousand five hundred people are able to be accommodated in the auditorium, while the Conference Hall may hold approximately sixty to seventy people. The implementation of cutting-edge technologies in the classrooms has resulted in the installation of two projectors equipped with white boards in two of the classrooms. Both of the classrooms have two smart boards available for use. Wi-Fi is accessible in each and every classroom. The software known as KOHA is used to automate some of the processes at Diphu Government College. It is equipped with the capabilities to convert manual library operations into computerized ones, such as switching from a card catalogue to an online public access catalogue (OPAC), and switching from a manual circulation card to a smart card, which is an integrated library system that makes use of RFID technology. Since the college implemented anti-theft machinery in the library, there has been a significant reduction in the number of books that get stolen. A qualified librarian is in charge of the library's operations. By reading the daily, subjective and objective study materials in the library, in addition to the curriculum that has been defined for the students, have given the opportunity to significantly increase their knowledge and wisdom in this particular space. There are internet facilities available at the college library, and there is CCTV surveillance as well. Slow and steadily, the college is progressing and developing in a variety of different ways. As the most prestigious institution, it has provided a great deal of assistance to the common populace.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

<b>Financial Support from Other Sources</b>			
a) National	POST MATRIC SCHOLARSHIP	234	2609100
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Yoga Day	21/06/2019	45	NILAKSHI DEKA
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BCom	COMMERCE	ASSAM UNIVERSITY DIPHU CAMPUS	MCom
Nil	1	BCom	COMMERCE	ASSAM UNIVERSITY	MCom

				DIPHU CAMPUS	
Nill	3	BCom	COMMERCE	DIPHU LAW COLLEGE	LLB
Nill	1	BA	EDUCATION	DIPHU B.ED COLLEGE	B.Ed
Nill	1	BA	EDUCATION	WOMEN UNIVERSITY, JORHAT	MA
Nill	1	BSc	BOTANY	ASSAM UNIVERSITY DIPHU CAMPUS	MSc
Nill	5	BSc	PHYSICS	ASSAM UNIVERSITY DIPHU CAMPUS	MSc
Nill	1	BSc	ZOOLOGY	ASSAM UNIVERSITY DIPHU CAMPUS	MSc
Nill	1	BSc	ZOOLOGY	PATKAI CHRISTIAN COLLEGE	MSc
Nill	2	BA	ASSAMESE	ASSAM UNIVERSITY DIPHU CAMPUS	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SLET	1
Any Other	9
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	16th Senior Jump Rope Championship/ Bronze	National	1	Nill	Nill	Samimet Angrong Tissopi

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Diphu Government College Students Union Society (DGC) session 2020-21 election was held on 5th February, 2020, which comprised 13 elected members with Nirmal Teron as the Vice-President and Songja Tisso as the General Secretary. Asst General secy- Hemphu Engleng MusicCultural secy- Ankiri Bey Magazine Literary secy-Sangmir Rongpipi Major games secy- Sarbamon Teron Minor games secy-Talom Engjai Athletics secy- Bidor Engti Debating Symposia secy- Sengkan Kro Gymnasium secy- Borlongki Tisso Boys' Common Room secy- Sarporom Timung Girls' Common Room secy- Lisha Kropi Social Service secy- Serlin Kropi . The oath taking ceremony was held on 9th February and the very next day the members along with Diphu Government College KCS zone took active part in preparation for the 46th Karbi Youth Festival. In collaboration with the Lightning Sports Association, Dongkamukam, the body took a cleanliness drive in Taralangso and distributed 100 dustbins to Karbi People's Hall, Taralangso. Due to Corona Pandemic, there had been a total lockdown in the region and no college activity could be raised but the members took initiative to help the college students who were stranded in Diphu, mostly rent residing students. With the initiative taken by Karbi Students' Association, the members took responsibility of distributing several food items to students residing in different rent houses. In the midst of the pandemic, the body donated a small amount of money to the CEM Relief Fund and had a fruitful discussion with the CEM regarding college issues.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Diphu Government College has pinned faith on democratic decision making, decentralization and participative management and this is reflected in sharing of responsibilities among different stakeholders. To facilitate participative management and to decentralize the responsibilities, different committees and cells have evolved over time and they are nominated by the Principal of the College and these function under his guidance. In some of the committees, students representation is encouraged as a part of the decision making process. Practices of decentralization and participative management adhered by the college between 2019-2020 is mentioned below. An awareness programme was also organised in the opening day of the the faculty members, staffs and students

highlighting the efficacy to develop among themselves a sense of social and civic responsibility, make use of their knowledge in finding out practical solutions to individual and community problems, cultivating competence which are necessary for sharing responsibilities and group living. In 2020, a National level Science seminar entitled, "Recent Development in Science and Scientific Applications" organised by the IQAC Cell of the college which was attended by the scholars and participants from various parts of the country. In addition, national, international and local level webinars were also organised in that period.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college endeavours to deploy the latest technologies for effective management. Members of the staff are always ready to learn new skills. Short duration skills development courses are organised by the administration to provide on -the- job training. Maintenance and up gradation of computers and introductions of new software packages are regular features. Staff members are trained by rotation and able to keep pace with the multifaceted activities of the college. The laboratory staffs has also been trained in-house to high calibre making them fit for the large number of research projects and education outreach programmes organise throughout the year.
Library, ICT and Physical Infrastructure / Instrumentation	In order to give students access to books and journals and computers with internet facilities. The numbers of new more specifically new editions of text books are purchased and infrastructure is augmented.
Research and Development	The institution has made a strategy to procure UGC approved journals and GRANT sanctioned under state Government for research purpose. The department hold seminars/conferences/workshops which inculcate research environment.
Examination and Evaluation	All examinations be it end semester or sessional are according to guideline of the affiliating University. However continuous evaluation as well as upliftment of the students, departments hold multiple sessional examinations. All end semester examinations are regulated by the University.

Teaching and Learning	<p>The academic committee prepare ,suggest monitors the activities relating to master class routine , timetable, allocates teaching periods and classrooms to various departments. The teacher in charge (HOD) distribute the lecture and tutorials/practical periods among the department faculty through a consultative process. Individual time table are uploaded /distributed through departmental /college digital platform as well as displayed in the college notice board for the students.</p>
Curriculum Development	<p>College is affiliated to Assam University, Silchar and are involved in curriculum development. Several faculty members are involved in workshops and seminars conducted by the affiliating university for discussion and feedback on curriculum development and modification. Some faculty members of the department are members of the undergraduate committee of the parent departments in the university and regularly contribute to discussion and interactions held to improve and augment the curriculum. The feedback from such exercises is then utilised to improve classroom teaching in the college.</p>
Industry Interaction / Collaboration	<p>The number of industries being limited in and around the area, so interaction is not as vibrant as it should have been. The career counselling cell arranges regular seminar /workshop regarding career prospects regarding opportunities in various industries. And visit industries during study tour.</p>
Admission of Students	<p>The admission is widely publicised through advertisement in print media and college website. The admission to the UG course is strictly reserved for as per Govt. of Assam norms. Additionally, NCC cadets, Scouts and Guides , etc. through the admission process for the UG course is carried out. However the allotment of honours to students is through departmental process. The admission on merit basis and rules lay down by affiliating university also.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Planning and Development	The College is implementing, phase wise, a total Digital access to Teaching and Learning schedule and metrics system. This is to ensure complete systematization of teaching-learning schedule with academic calendar through open source platform(OSS)
Administration	College administration works with departmental head and other committees and are dedicating their effort through E-governance platform. Attendance of teaching and non-teaching staff is through Biometric system. All notice are communication through digital platform including college website.
Finance and Accounts	All salaries of permanent employees are disbursed through portal of government of Assam. Major Financial Transaction are through PFMS, NEFT, RTGS.
Student Admission and Support	The entire admission process right from advertisement to final admission is carried out through the online admission portal of college webpage.
Examination	The examination form fill-up is carried out in the online downloaded form from the portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/09/2019	24/09/2019	14
Refresher Course	2	16/09/2019	29/09/2019	14
Refresher Course	1	18/11/2019	01/12/2019	14
PDP	1	03/02/2020	08/02/2020	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
68	86	50	64

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Provision for admissions of eligible wards of employees in all courses. 2. Diphu Govt. College Staff Co-Operative Thrift Society is a registered society that provides loan to all teaching staff of the college at an affordable interest rate and easy payback instalments. 3. Few residential quarters are provided for teaching staff. 4. Each department has a well furnished teachers common room with facilities like Inverter, generator, attached toilet and washroom. 5. A well equipped Gymnasium is available. 6. Adequate parking space is available within college campus. 7. Medical Allowance provided as per norms of the Govt. of Assam. 8. Hill Allowance provided as per norms of the Govt. of Assam. 9. Maternity Leave provided</p>	<p>1. Provision for admissions of eligible wards of employees in all courses. 2. Diphu Govt. College Staff Co-Operative Thrift Society is a registered society that provides loan to all non-teaching staff of the college at an affordable interest rate and easy payback instalments. 3. Few residential quarters are provided for non-teaching staff. 4. The office staff have facilities like toilet and washroom. 5. A well equipped Gymnasium is available. 6. Adequate parking space is available within college campus. 7. Medical Allowance provided as per norms of the Govt. of Assam. 8. Hill Allowance provided as per norms of the Govt. of Assam. 9. Maternity Leave provided according to the rules of Govt. of Assam. 10. Child</p>	<p>1. Govt. of India Scholarship for SC/ST/OBC/Minorities students were awarded through the National Scholarship portal. 2. The students are provided with various sports facility viz. football, volley ball, basket ball, gymnasium, table tennis, badminton, etc.</p>

according to the rules of Govt. of Assam. 10. Child Care Leave provided according to the rules of Govt. of Assam. 11. Casual Leave provided according to the rules of Govt. of Assam. 12. House Rent Allowance provided as per rules of the Govt. of Assam. 13. Central digital library of the college provides separate reading space for the faculty and allow borrowing of books. 14. DGC Peace Park cum canteen inside college campus and College Canteen provides separate sitting space for the faculty. 15. The college provides adequate water for washroom and toilets of the teaching staff. 16. The college provides Sports facility for the staff. 17. Periodic Medical and Health check up facility is provided for the staff.

Care Leave provided according to the rules of Govt. of Assam. 11. Casual Leave provided according to the rules of Govt. of Assam. 12. House Rent Allowance provided as per rules of the Govt. of Assam. 13. Central digital library of the college provides separate reading space for the non-teaching staff. 14. DGC Peace Park cum canteen inside college campus is there for non-teaching staff. 15. The college provides adequate water for washroom and toilets of the staff. 16. The college provides Sports facility for the staff. 17. Periodic Medical and Health check up facility is provided for the staff.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College practices proper maintenance of cashbook, ledger book, acquaintance register apart from compulsory salary slips, deduction of GPF, GIS, Loan statements etc. The College has in place provision of internal audit alongside the external audit. The College has been carrying out internal financial audit annually by a chartered accountant appointed by the College authority or by audit committee being set up by the College authority. The College also maintain utilization certificate from the Chartered accountant whenever necessary. The external financial audit is carried out as per the direction and by the auditor deputed by The Office of Director of Audit, Local Funds, Assam, Guwahati-06, from time to time, generally every 3 years. The heads of audit includes the various Bank Accounts, RUSA fund and UGC fund. After receiving the audit report the same is forwarded to the Director of Higher Education, Government of Assam.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

##### 6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Director of Accounts and Treasury, and AG	No	Nil

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The IQAC organizes an open house session where the parents, teachers and students participate and express their grievances and a free discussion is held in the session. The parents and students are asked to share their observations regarding curriculum, studies and behavioural pattern of the teachers.

## 6.5.3 – Development programmes for support staff (at least three)

NIL

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A cleanliness drive (Swachh Bharat)	13/08/2019	13/08/2019	13/08/2019	80
2019	Tree plantation programme	14/08/2019	14/08/2019	14/08/2019	50
2019	Convened a meeting and workshop for students' registration on NAD(National Academic Depository) system at Conference	06/09/2019	06/09/2019	06/09/2019	50

	Hall, DGC				
2019	Celebration of 150th birth anniversary of the Father of the Nation Mahatma Gandhi	02/10/2019	02/10/2019	02/10/2019	150
2020	An emergent meeting convened on precautionary measures against outbreak of COVID-19	19/03/2020	19/03/2020	19/03/2020	100
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Audit, Energy Audit and Green Audit have been conducted by competent authorities. Maximum old bulbs and tubes have been replaced with LED alternatives. World Environment Day is observed on 5th June every year in the campus by organizing various events viz. cleanliness drives, talks, essay writing competition, painting competition, plantation drives etc. with the aim of creating environmental consciousness in the students, office staff and the faculty members. E-waste, solid liquid wastes are disposed off with help of the third parties.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
------	----------------------------------	--------------------------------	------	----------	--------------------	------------------	----------------------------------

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	DGC has the prescribed code of conduct written on board and displayed at the entrance corridor of the college for all the various stakeholders i.e., the teachers, students, non-teaching staff etc., The college is yet to get it published in the form of a handbook.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	250
Communal Harmony Day	19/11/2019	25/11/2019	700
Republic Day	Nil	Nil	300
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Planting more trees.</li> <li>• Cleanliness Drives</li> <li>• Disposal of garbage and e-waste through the third parties</li> <li>• Environment and Green audit conducted</li> <li>• Management of water bodies in the campus</li> </ul>
--

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practice - I Title of the Practice: Green Campus. Objective: To Conserve the Green Cover and Increase the Plantation in and Around the Campus. The Context: DGC campus is spread over a total geographical area of 29.30 acres (87.98 Bighas) out of which 38 comprises green cover. About 85 green cover is planted, and the remaining 15 is wild grown natural vegetation within the campus. The greenery consisting of various luscious plants and trees produces cool and fresh breeze creating both pleasant and refreshing atmosphere in the campus and a sight and scenery soothing to the eyes and the brain. But this luxury of cool and refreshing ambience is at stake due to the unprecedented overall rise in temperature and heat almost all through the year round except during a much shortened winter due to man-made factors such as massive deforestation, felling of trees, increased use of one-time-use plastic, automobile pollution etc. Thus, with a view to alleviating this adverse atmospheric condition, DGC has taken up the onus of imbibing the motto "Green</p>
---

Campus Clean Campus." The Practice: Taking care of the existing plants and trees by weeding and pruning them up regularly. Landscaping with trees and plants by upping the plantation drives in and around the campus. Identification of newly planted trees is done by one of the faculty members belonging to Geography Department with the assistance of some students and the gardener of the institution. The maintenance of the Botanical Garden of DGC has been handed over to the Afforestation Range of the Forest Department. Evidence of Success:

About 75 large-sized plant species have been identified. The nurturing and maintenance of the green cover have added to the beauty and uniqueness of the natural landscape, a scenic beauty worth beholding. Further, the unmatched, one of its kind Botanical Garden is embellished with a variety of flowering, fruit-bearing and medicinal plants. A small-sized garden of indigenous fruit-bearing trees is also an initiative effort of DGC for future conservation. To top it all, the college boasts of a Peace Park adjacent to the College Canteen affording serene space for rejuvenating during the recesses. Best Practice - II

Title of the Practice: Swachh Campus Objective: DGC believes in maintaining clean campus which is a baby step towards promoting the cause of cleanliness nationwide. The college is committed to attaining the objective of Swachh Campus and this goal will be adopted and implemented as the institutional Best Practice for all time to come. To this end, the college consistently undertakes various initiatives to sensitize all the stakeholders towards the cause of developing an ever clean campus in alignment with the vision of Mahatma Gandhi towards cleanliness. The Context: The Prime Minister, Shri Narendra Modi has urged people to fulfil Mahatma Gandhi's vision of Clean India. The initiation of a massive mass movement known as the Swachh Bharat Abhiyan is a step towards creation and attainment of Clean India. Two causes-"Swaraja" and "Cleanliness"

in all aspects of human existence were very dear to the heart of Mahatma Gandhi. He dedicated his life towards attainment of Swaraja, so now it's time that we devoted ourselves collectively towards Swachhata (cleanliness) of our motherland starting right from our own DGC. The Practice: Cleanliness Drives in and around the college campus from time to time and procurement and installation of more dustbins (separate for dry and wet waste). The students and all the individuals working in the institution are encouraged to keep the campus clean by refraining from littering plastic bags/wrappers, empty water bottles/cans, all over in and around the college premises. Spittoons and dustbins are placed at strategic locations such as classrooms, common rooms, teachers' common rooms, library, administrative section, canteen, entrance gates etc. to ensure a Clean Campus. Evidence of Success: Spittoons and dustbins are placed at strategic locations such as classrooms, common rooms, teachers' common rooms, library, administrative section, canteen, entrance gates etc. thereby ensuring a Clean Campus. All in all a Clean Campus has become a distinctive practice and a way of life at DGC.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The impartation of value based education for all-round personality development of the learners is the main thrust area of DGC. Apart from focussing on academic excellence through text-books based education, DGC provides facilities through NCC, NSS, games and sports, educational excursions, field trips and other co-curricular activities like debating, quiz competition, speech competition, literary competition, etc., in its bid to enable the young minds blossom to its full potential thereby improving all-round personality of the

learners. The NCC, NSS wings of the college have been successfully implanting the values and spirit of national integration in the vibrant minds of the students. Educational Excursion facilitates a considerable number of students which not only help to broaden the perspectives but also generate and promote a sense of nationalistic approach, unity and universal brotherhood. Students are encouraged to attend Lecture-Cum-Yoga Demonstrations organized by Yoga Committee of DGC. Students have been organizing Teachers' Day celebration, Freshers' Social every year in the college. Celebrations of Swaraswati Puja and Viswakarma (arranged by non-teaching staff) reflect the sense of oneness, equality, belongingness amongst the members of the entire college fraternity. College General Election for office bearers of Diphu Govt. College Students Union Society and running of it ingrain and impress the idea of election procedure, sense of democratic values, leadership, team work and related aspects of the system in the learners.

Provide the weblink of the institution

[https://diphugovernmentcollege.com/igac\\_bestpractices.php](https://diphugovernmentcollege.com/igac_bestpractices.php)

### **8.Future Plans of Actions for Next Academic Year**

The following is the plan of action for the next academic session: 2019-2020 • To publish Code of Conduct in the form of handbooks and distribute them to all the stakeholders • To form a committee to monitor adherence to the Code Of Conduct • To organize professional ethics programmes for students, teachers, administrators and other staff • To participate in NIRF • To boost the infrastructure with respect to upgrading the teaching-learning methods by creating more smart-classrooms and procuring other sophisticated instruments • To hold Faculty Development Programmes for quality enhancement of faculty members • To facilitate the organizing of talks, workshops and seminars by different departments • To twin and collaborate with other colleges and organizations for exchange of knowledge/information, culture and other expertise. • To introduce more add-on courses and activities • To upgrade the college website incessantly • To initiate measures for use of renewable energies • To increase collaborations and sign more MoUs • To open Digitalized Language Laboratory with recording facility • To open a couple of classrooms with recording facility for smooth running of online classes in time of emergency and online courses as well • To continue with the students fest, Youth Conclave • To form Eco Club. • To acquire Clean and Green campus recognition/awards • To introduce students Induction Programme • To form Anti Ragging Committee • To increase the involvement of the alumni association, parents and civil society for suggestions and measures for the all-round benefit of the learners